

Curriculum Feedback

- Connecting with Trusted Adults

- “The staff identified as trusted adults reacted with pride, pleasure, happiness that they were seen that way by the students.”
- “I think it has had a great impact on youth/school climate so students feel comfortable reaching out to trusted adults and likely feel the trusted adults are approachable.”

- Parental Support for the Curriculum

- “I am so happy to see this being addressed for our kids. We don't have health class for our kids until middle school, but to tell you the truth, I think this is better than any health class that I ever took.”



Curriculum Feedback

- Staff Support for the Curriculum
 - “Of the many pilot curriculums we have been exposed too, Gizmo's is one we are very excited to bring into the school on a permanent basis.”
 - “I would say the Gizmo curriculum, and the messages it portrays are both powerful and empowering to students, and helping them to take perhaps, the first footsteps in knowing how to take care of their mental health!”



Curriculum Feedback

- Staff Support for the Curriculum
 - “Great program to instill in children while they are young that they will benefit from their whole lives. Excellent way to identify children that need support.”
 - “Teachers have been thrilled to have this type of curriculum taught to students. We are using Gizmo with our third graders. We have other SEL programs in our building but the mental health focus of Gizmo focuses more on getting rid of stigma and teaching it’s okay to ask for help.”



Curriculum Feedback

- Youth Support for the Curriculum
 - “All of the grades should be here to learn about Gizmo, this is awesome!”
 - “I put my Gizmo guide to mental health book in my pillowcase and I read it when I am sad or worried.”
 - " I learned how to better take care of my mental health and if I need help I will speak to a trusted adult."
 - "I had a difficult day and Gizmo (the class stuffed animal) sat on my desk all day and helped me remember to use my coping strategies."

